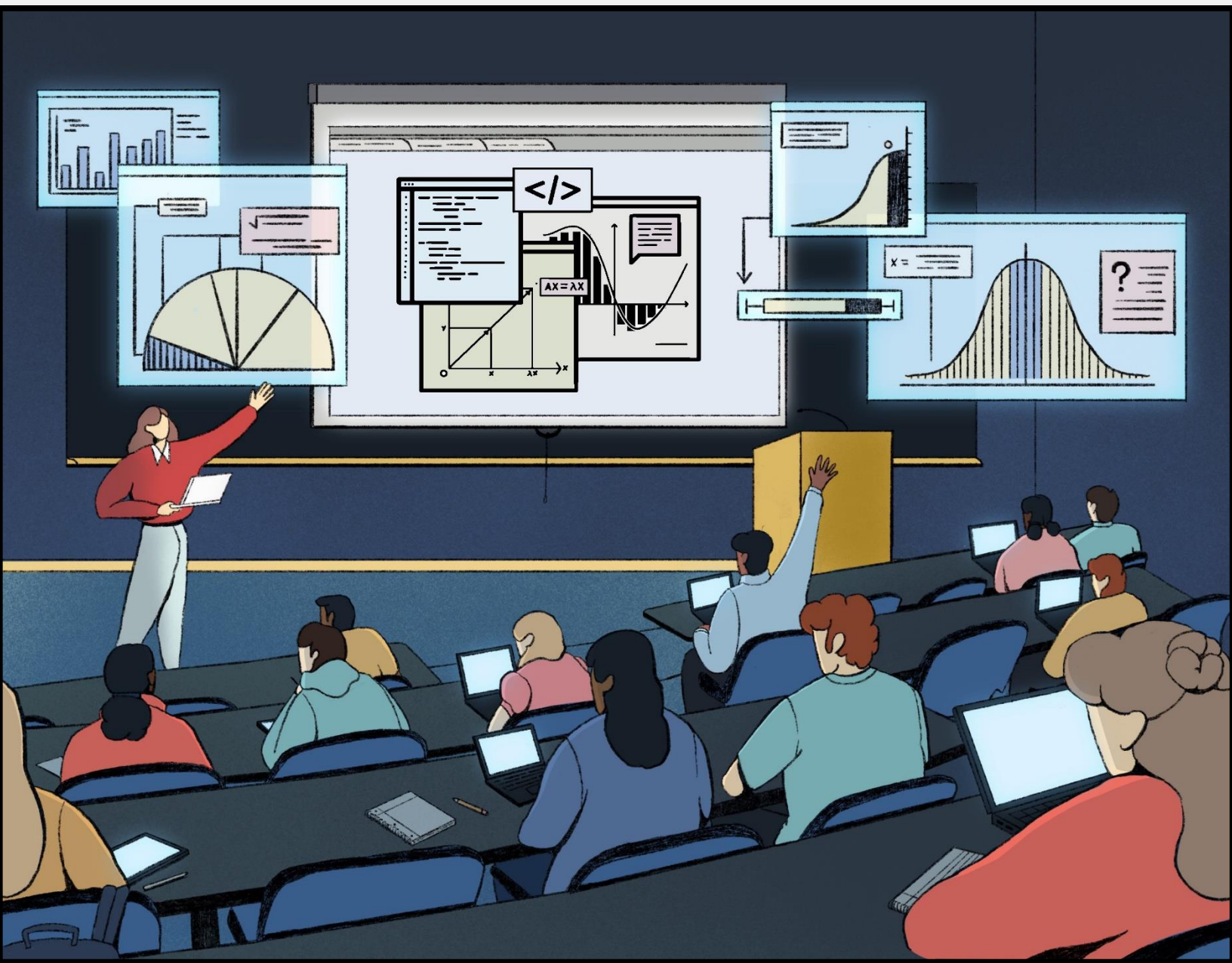




Teaching with Technology in Undergraduate Mathematics

Resource Book Part 1
Tech Tools and Useful Links





Master List of Supplementary Resources

Coding with Python

- Versatile coding language.
- [Wikipedia Entry](#)
- Python for beginners <https://www.python.org/about/gettingstarted/>
- Complete Python tutorial: <https://docs.python.org/3/tutorial/>
- Learn Python by Example <https://www.learnbyexample.org/python>
- Download Python and documentation <https://www.python.org/doc/>
- Python Wiki <https://wiki.python.org/moin/BeginnersGuide>
- Python community (Stack Overflow)
<https://stackoverflow.com/questions/tagged/python>
- Data Visualization
 - Matplotlib: Visualization with Python <https://matplotlib.org/>
 - Lightning framework for data visualization in Jupyter
<https://nbviewer.jupyter.org/github/lightning-viz/lightning-example-notebooks/blob/master/index.ipynb>
- Mathematics and Python Resources
 - Calc: Calculus and Algebra in Python (introduction to SageMath)
<https://medium.com/analytics-vidhya/calculus-and-algebra-in-python-just-became-so-much-easier-8cfaeebb777>
 - Calc: Calculus using SymPy.
<https://docs.sympy.org/latest/tutorial/calculus.html>
 - Calc: How to do calculus with python <https://hackermoon.com/how-to-do-calculus-with-python-derivatives-cheat-sheet-part-1-zfy3uno>
 - Calc: Solving ODEs with Python <https://towardsdatascience.com/ordinal-differential-equation-ode-inpython-8dc1de21323b>
 - Central Limit Theorem
<https://serc.carleton.edu/introgeo/teachingwdata/Statcentral.html>
 - Central Limit Theorem: Wiki with activities
http://wiki.stat.ucla.edu/socr/index.php/SOCR_EduMaterials_Activities_GeneralCentralLimitTheorem
 - Linear Algebra: Linear Algebra with Python
<http://www.math.umbc.edu/~campbell/Computers/Python/linalg.html>
- Manim - making animations with Python <https://github.com/3b1b/manim>

DGS (Dynamic Geometry Software)

- Desmos
 - Advanced graphing calculator with curricular resources and opportunities to create your own resources.
 - [Wikipedia Entry](#)
 - <https://www.desmos.com/>
- Geogebra
 - Interactive software for geometry, algebra, statistics and calculus.
 - [Wikipedia Entry](#)
 - <https://www.geogebra.org/>
 - Geogebra 3D <https://www.geogebra.org/3d?lang=en>
 - Geogebra Demo https://drive.google.com/file/d/1ozPNY9wVCJbbXutebmPI7P_xH-fTo3SZ/view?usp=sharing
- Geometer's Sketchpad
 - Interactive software applied to many areas of mathematics.
 - [Wikipedia Entry](#)
 - Download the Geometer's Sketchpad [for PC](#) and for [Mac](#).
 - Web Sketchpad Tool Library <https://geometricfunctions.org/fc/tools/>
 - Applets for Calculus
 - WebSketchpad <https://www.sfu.ca/geometry4yl/websketchpad.html>
 - Calculus <http://www.sfu.ca/~jtmulhol/calculus-applets/html/appletsforcalculus.html>
 - Pre-Calculus <http://www.sfu.ca/people/oilamn/resource-for-teachers.html>
 - Calculus in Motion <https://calculusinmotion.com/calculus-in-motion/>
 - GSP support <https://sketchpad.keycurriculum.com/>
- Geoservant 3D
 - 3D online drawing program. Available in many different languages.
 - <https://www.matheretter.de/geoservant/en>
- JSXGraph
 - a cross-browser JavaScript library for interactive geometry, function plotting, charting, and data visualization in the web browser.
 - <https://jsxgraph.uni-bayreuth.de/wp/index.html>
- Sketchometry
 - Sketchometry converts finger drawings into exact Euclidean Geometry figures.
 - <https://sketchometry.org/en/index.html>

Dynamic Mathematics Software

- CalcPlot 3D
 - An online 3D visualization tool for multivariable calculus
 - <https://c3d.libretexts.org/CalcPlot3D/index.html>
- Chartmaker
 - From Bloomberg, web-based tool for creating charts.
 - <https://chartmaker.bloomberg.com/login>
- E-Proofs
 - online tool that supports the creation of electronic proofs
 - <http://e-proof.weebly.com>
- Graph.tk
 - Online graph sketching app that can graph functions and numerically solve differential equations.
 - <https://graph.tk>
- Plotlux
 - Plotter for arbitrary functions
 - <https://www.matheretter.de/calc/plotlux>
- Wolfram Alpha
 - A computational knowledge application. Students can enter mathematical queries and find answers. There are also dynamic representations of mathematical concepts
 - [Wikipedia Entry](#)
 - <https://www.wolframalpha.com>

Interactive Whiteboards & Screencast Resources

- Interactive Whiteboard Tools
 - Explain Everything <https://explaineverything.com/>
 - YouTube video exploring the tool <https://www.youtube.com/watch?v=FTCxtUyPZHk>
 - User manual <https://s3.amazonaws.com/ee.marketing/public-resources/explain-everything-resources/Explain-Everything-User-Manual.pdf>
 - Review from Review from CommonSense Education <https://www.commonsense.org/education/website/explain-everything>
 - Jamboard. Google's interactive whiteboard <https://jamboard.google.com>

- Annotation Tools

- VideoAnt <https://ant.umn.edu>
 - A comprehensive guide to using VideoAnt for annotating YouTube videos in the classroom (by Nathan Hall)
<https://nathanghall.wordpress.com/2018/02/22/a-comprehensive-guide-to-using-videoant-for-annotating-youtube-videos-in-the-classroom/>
 - Article discussing the usage and benefits of VideoAnt
https://cdn.tc-library.org/Edlab/VideoANT_0.pdf
- IPEVO Innovator. Annotation tools for your interactive whiteboard.
<https://www.ipevo.com/software/annotator>

Video Podcasts for Undergraduate Mathematics:

- 3Blue1Brown <https://www.3blue1brown.com/>
 - YouTube channel with interactive videos on various mathematics topics.
- Black pen red pen
https://www.youtube.com/channel/UC_SvYP0k05UKiJ_2ndB02IA
 - YouTube channel explaining mathematics topics (mostly calculus).
- Looking Glass Universe
<https://www.youtube.com/user/LookingGlassUniverse>
 - YouTube channel about quantum mechanics integrating mathematics and physics.
- Mathologer
https://www.youtube.com/channel/UC1_uAIS3r8Vu6JjXWvastJg
 - YouTube channel with well-explained videos on mathematical concepts.
- Numberfile <https://www.youtube.com/user/numberphile>
 - YouTube channel featuring various mathematicians explaining mathematical topics.
- Patrick JMT <https://www.youtube.com/user/patrickJMT>
 - YouTube channel mostly with worked examples for calculus.
- Welch labs <https://www.youtube.com/user/Taylor34>
 - YouTube channel featuring videos about math, science and machine learning.

Miscellaneous Teaching Resources

- Course Planning

- Fact and Formulae Leaflets <https://www.mathcentre.ac.uk/types/facts-and-formulae-leaflets/leaflets/>
- MIT openCourseWare <http://ocw.mit.edu/courses/#mathematics>

- Dealing with Anxiety in the classroom
 - How to talk to your students <https://anxietyintheclassroom.org/school-system/resources-for-school-personnel/how-to-talk-to-your-students/>
- Example Spaces
 - The power of student-generated examples in mathematics <https://rtalbert.org/the-power-of-student-generated-examples-in-mathematics/>
 - University of Cambridge Mathematics for the Natural Sciences: Example Sheets <http://www.damtp.cam.ac.uk/user/examples/>
- Online Teaching
 - Online communication <https://www.kings.uwo.ca/current-students/student-support-and-resources/academics/online-course-etiquette-and-effective-communication/>
 - Teaching with Zoom <https://www.unr.edu/digital-learning/tools-and-technologies/web-conferencing/zoom/best-practices>
- Online Discussions
 - 10 tips for effective online discussions <https://er.educause.edu/blogs/2018/11/10-tips-for-effective-online-discussions>
 - 10 tips for setting up online discussions with your class <https://healthsci.queensu.ca/it/services/elearning/10-tips-setting-online-discussions-your-class>
 - Leading online discussions <https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/alternatives-lecturing/discussions/online-discussions-tips-for-instructors>
 - Tips for students from University of Waterloo <https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/developing-assignments/blended-learning/online-discussions-tips-students>
 - Tips for students from Western University https://www.uwo.ca/sdc/learning/selfhelp/skill_building_handouts/PDFs/Learning%20Online/Online-Discussion.pdf
- Proofs and Proving
 - MAA guidelines for teaching and learning proof: <https://www.maa.org/programs/faculty-and-departments/curriculum-department-guidelines-recommendations/teaching-and-learning/research-sampler-8-students-difficulties-with-proof>
 - E-Proofs
 - online tool that supports the creation of electronic proofs
 - <http://e-proof.weebly.com>

- Hands on tutorial on proofs and proving
<https://www.birmingham.ac.uk/Documents/college-eps/college/stem/Student-Summer-Education-Internships/Proof-and-Reasoning.pdf>
- Proof comprehension tests developed by PCRG
<https://sites.google.com/view/pcrg/projects/proof-comprehension-tests?authuser=0>
- Scaffolding
 - Prompting and scaffolding student thinking
<https://gccu.uconn.edu/2019/05/21/prompting-and-scaffolding-student-thinking/>
 - Scaffolding help from the University of Buffalo
<https://www.buffalo.edu/ubcei/enhance/teaching/guiding-students/scaffolding.html>
 - Scaffolding learning in the online classroom
<https://ctl.wiley.com/scaffolding-learning-in-the-online-classroom/>
- TA handbook from the Mathematical Association of America:
<https://www.maa.org/programs/students/student-resources/a-handbook-for-mathematics-teaching-assistants>
- Using Group Work in the classroom
 - Energizing your online course with group work from HBPE
<https://hbsp.harvard.edu/inspiring-minds/energize-your-online-course-with-group-work>
 - Facilitating group work online from Niagara College Canada
<https://www.niagaracollege.ca/cae/eddev/teaching-resources/online-teaching/develop/group-work-online/>
 - Setting up group work in Canvas from UCDavis
<https://canvas.ucdavis.edu/courses/34528/pages/group-work-and-participation>
 - Strategies for high quality interactions https://oere.oise.utoronto.ca/wp-content/uploads/2012/08/+WW_InteractionInMathClass.pdf
 - Tips for students from Drexel University
<https://www.online.drexel.edu/news/group-tips.aspx>
 - Tips for students from York University
<https://learningcommons.yorku.ca/groupwork/>

Miscellaneous Technology Resources

- Email Etiquette
 - Email Etiquette <https://www.purdue.edu/advisors/students/email.php>
 - Practice good email etiquette https://careers.yorku.ca/student_topic/practice-good-email-etiquette
- Internet Connection
 - 7 ways to stop a poor internet connection ruining your online lessons <https://community.wacom.com/eu/europe/7-ways-to-stop-a-poor-internet-connection-ruining-your-online-lessons/>
 - Check your internet speed at speed test <https://www.speedtest.net>
 - Coping with unstable internet connection from Cambridge University <https://www.cambridge.org/elt/blog/2020/06/18/teaching-adults-unstable-internet-connection/>
 - Internet slow? Here are the possible reasons why and how to fix them <https://www.zdnet.com/article/why-is-my-internet-so-slow-here-are-reasons-and-how-to-fix-them/>
- Zoom Etiquette
 - 14 netiquette rules students should know <https://potomac.edu/netiquette-rules-online-students/>
 - Etiquette and best practices for Zoom <https://www.technology.pitt.edu/blog/zoom-tips>
 - Helping students develop net etiquette <https://www.pearson.com/ped-blogs/blogs/2020/03/helping-students-develop-proper-internet-etiquette.html>
 - Netiquette <https://www.ucl.ac.uk/teaching-learning/education-planning-2021-22/online-teaching-guidance-tips-and-platforms/netiquette-good-online>
 - Netiquette infographic <https://sscm.mcmaster.ca/app/uploads/2020/08/Netiquette-Infographic-Smaller-File-Size.pdf>
 - Video meeting etiquette tips from Zoom <https://blog.zoom.us/video-meeting-etiquette-tips/>
 - Zoom etiquette guidelines <https://citl.indiana.edu/teaching-resources/guides/Zoom%20Etiquette.html>